Explicit Improvement Agenda - BLACKWATER STATE HIGH SCHOOL

**Individual Student Achievement**

**Effective Learning & Teaching**

**Dimensions of teaching and learning**
- Curriculum intent
- Assessment – Setting High Expectations
- Sequencing teaching and learning
- Making judgments
- Feedback

**Pedagogical Framework**

**Effective Learning & Teaching**

- Teacher planning ACARA/One School Curriculum into the classroom
- Effective use of T/A, StLaN & SWD staff
- Teaching practice ‘the how’

**Reading**

**Teaching reading**
- Fluency
- Active comprehension strategies
- A broad and deep vocabulary
- Texts & textual features
- Knowledge of the world

- Data analysis linked to direct planning
  - NAPLAN
  - Level of Achievement Data
  - External testing PAT-R
  - Get to Know Your Students (yr8-10)
  - Get to know your students Blackwater SHS

**SWPBS - Behaviour Management**

- Increase Teacher Skills
- Rewards for academic & behaviour success.
- Explicit teaching school rules – Classroom learning

- Attendance Policy & Procedures – rewards for 95-100% attendance
- Behaviour Data - One School

- Peer Coaching – Feedback
- Parent engagement & focus on students learning

- Informing parents and engaging in the reading program
- Tactical Teaching - Reading PD (12HRS)

- Public perception of BSHS students improves and every student feels valued.
- Productive Community Links